Evaluation:

\bigcirc	Dumb	\bigcirc	Stoned
\bigcirc	Not Dumb	\bigcirc	Smooth
\bigcirc	Smart	\bigcirc	Too Smooth
\bigcirc	Really Smart	\bigcirc	Freaks you out
\bigcirc	Loud	\bigcirc	Needs to get more sleep
\bigcirc	Quiet	\bigcirc	Needs got get more to eat
\bigcirc	Listens and Responds	\bigcirc	Needs to slow down
\bigcirc	Truly Conversational	\bigcirc	Needs to pick up the pace
\bigcirc	Tardy	\bigcirc	Funny
\bigcirc	Prompt	\bigcirc	Not Funny
\bigcirc	Unprepared	\bigcirc	Naturally Talented
\bigcirc	Prepared	\bigcirc	Perpetually Unaware
\bigcirc	Sketchy	\bigcirc	Quick
\bigcirc	Flakey	\bigcirc	Slow
\bigcirc	Determined	\bigcirc	Interesting
\bigcirc	Focused	\bigcirc	Boring
\bigcirc	Intellectual	\bigcirc	Would rather be anywhere else
\bigcirc	Anti- Intellectual	\bigcirc	Anti- authoritarian
\bigcirc	Pseudo- Intellectual	\bigcirc	Bad Attitude
\bigcirc	Pro-Dumb	\bigcirc	Bad Ass
\bigcirc	Clumsy	\bigcirc	Uncomfortable
\bigcirc	Perfectionist	\bigcirc	Lost in Space™
\bigcirc	Sloppy	\bigcirc	God's Gift
\bigcirc	Fucks it up in the end	\bigcirc	Pseudo Anti- Authoritarian
\bigcirc	Drunk	\bigcirc	Terrified

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\bigcirc	Stops and waits at every step	\bigcirc
\bigcirc	Risk Taker	\bigcirc
\bigcirc	Picks on other students	\bigcirc
\bigcirc	Giggles when reprimanded	\bigcirc
\bigcirc	Angry at having to take class	\bigcirc
\bigcirc	Never gets it wrong	\bigcirc
\bigcirc	Needs to get serious	\bigcirc
\bigcirc	Has only one idea	\bigcirc
\bigcirc	Works well with others	\bigcirc
\bigcirc	Has "issues"	\bigcirc
\bigcirc	Has "issues with issues"	\bigcirc
\bigcirc	Is highly articulate	\bigcirc
\bigcirc	Needs to learn to listen	\bigcirc
\bigcirc	Focuses on results	\bigcirc
\bigcirc	does things with- out being told	\bigcirc
\bigcirc	Plans and organizes	\bigcirc
\bigcirc	Requires minimum supervision	\bigcirc
\bigcirc	Requires maximum supervision	\bigcirc
\bigcirc	Is a solution seeker	\bigcirc
\bigcirc	Is a self starter	\bigcirc
\bigcirc	Seizes all opportunities	\bigcirc
\bigcirc	Seizes no opportunities	\bigcirc
\bigcirc	Properly self-paced	\bigcirc
\bigcirc	Articulates goals	\bigcirc
\bigcirc	Sets ambitious goals	\bigcirc

Uses construc-) tive criticism Gives construc-) tive criticism Displays eagerness) to improve Takes charge ١ Radiates) confidence Uses visual aids) effectively Displays) leadership Receptive to) new ideas Learns quickly) from set back Keeps alert to new) learning opportunities Makes effective use of) hands on learning Maintains a) mature attitude Displays emotional) stability Keeps situations in) proper perspective Displays spirit of) determination 100 years) ahead of times Is a significant) driving force Is totally) absorbed in jobs Looks beyond) obstacles Accentuates the) positives Is result ori-) ented Completes and) cooperates Maintains own) momentum Speaks effec-) tively on feet Disagrees with-) out arguing